



CHRISTIAN EDUCATION WEEK 2026

MON. SUN.
2ND - 8TH
MARCH

'...Look around from where you are, to the north and south, to the east and west. All the land that you see I will give to you and your offspring forever'
Genesis 13:14b-15

CHRISTIAN EDUCATION WEEK 2026



Vision:

To have a society which has children and adults who are God fearing and uphold Christian values of love, moral integrity, self-control and respect.



Mission:

We endeavor to make disciples by instilling knowledge through Education for life.



Motto:

'My people are destroyed for lack of knowledge'
(Hosea 4:6)



CHRISTIAN EDUCATION WEEK 2026

Dear Brethren,
Receive warm New Year greetings from the Christian Education Department. The goodness and mercies of God carried us through the year 2025. We give thanks for the collaboration and cooperation of all stakeholders in advancing educational programs both within the Church and outside.

The Department continued to engage meaningfully with all the stakeholders in the Education sector thus strengthening collaboration for mutual benefits. Training programs continued at different levels for building capacity and effectiveness in ministry.

It is with great joy and pleasure that we present the theme for Christian Education Week 2025. This year we are focusing on going the extra mile by transcending limits and challenging our capabilities. This is a call to self-discovery, growth, and development. Our present circumstances don't determine where we can go. We are reminded that it is never too late to set another goal or to dream a new dream. We are being called to Look further and to look beyond. We are also being called to collaborate more and in more meaningful ways.

Let us first remind ourselves of the Christian Education themes in the last three years. The theme for 2023 was **'Heard and Restored'** drawn from Jeremiah 29:14a. The readings were

drawn from Jeremiah 29:1-14 and Romans 8:18-28. We can be hopeful in that God is promising a great future and that he is already at work. Through this theme we were reminded that our responsibility is to continue serving faithfully as we look forward with hope and trust to the fulfilment of God's promises. God has promised and God will do it no matter what. God hears and restores and therefore we can confidently confess that we have been Heard and Restored. In 2024 we drew the theme **'Remember! Retrace, Retell, Rekindle'** from Deuteronomy 32:7. The readings were drawn from Deuteronomy 32:1-12 and Acts 7:44-55. Through this theme we were called upon to reflect on personal and institutional journeys so that we could **REMEMBER**, to **RETRACE** the journey, **RETELL** the story, and **REKINDLE** the fire. The fire to keep and protect our traditions, the fire to continue impacting the society positively, the fire to continue being the voice of reason in our society, the fire to jealously protect our Schools and other institutions, the fire to intentionally mentor our children and youth in the ways of the Lord and on how we do things, and the fire to remain true to our calling and identity. The theme for 2025 was **'Rekindled for Service: Rooted in the Word and Routed for the World'** drawn from Nehemiah 8:8. The readings were drawn from Nehemiah 8:1-16 and Colossians 2:6-12. The theme reminded us that God is calling us to return to Him and to



abide in Him and in His Word as we continue in service. Nehemiah's story showed us the kind of significant impact one individual can have on a nation. Nehemiah served in the market place/secular offices, yet he managed – in collaboration with the religious leaders, through his position to bring back to the Jews order, stability, and proper focus on God. We too can make a difference right where we are hence the call for us to be Rekindled for Service, be Rooted in the Word, and recognize that we are Routed for the World. The centrality of the Word of God cannot be overemphasized. The only way to stay connected to God, discerning His will and continuing in fruitful service, is by digging from the wealth of the Word of God - not just reading, but seeking to understand as well as applying it in our everyday lives. As we do this there will be no room to be swayed by the evil teachings that are very rampant. All these lessons above are applicable today even as we crossover to the next theme.



CHRISTIAN EDUCATION 2026 THEME

Genesis 13:8-18; Ephesians 3:14-21

Looking beyond the Horizons: Enhancing Collaboration, Competence, and Capacity Building

'...Look around from where you are, to the north and south, to the east and west. All the land that you see I will give to you and your offspring forever'

Genesis 13:14b-15

Reflections on the texts

Genesis 13:8-18

Chapter 13 describes Abraham's (at this point his name was still Abram) return to Caanan from Egypt with great wealth, the ensuing conflict with his nephew Lot, and the restoration of peace. The Chapter begins just after Abraham's detour to Egypt, where he lied about his wife, Sarai, and was subsequently expelled. We see him returning to Bethel as a humbled, yet still a wealthy man. The Chapter highlights a shift in Abraham's faith, moving from his previous fear-based decisions in Egypt to a place of trusting God's promises. The events take place in Canaan, which was inhabited by Canaanites and Perizzites, in a polytheistic cultural context.

There are a number of parallels between Abraham and Lot in this passage. One of them is the way they 'Looked', how, what they saw, and under whose command. The metaphor of sight that includes 'light', 'seeing', and 'eyes' as perception is one of the most frequently used metaphors in the Bible, appearing hundreds of times – one writer puts it at 522 times. 'Sight' is used to represent both physical vision and spiritual insight. It also has the connotations of spiritual understanding, moral discernment, divine oversight, and is also used in the

contrast between faith and worldly perspectives.

Seeing the potential conflict with his nephew (Lot) because of their herdsman, Abraham took the initiative to settle the dispute. Though he had every right to choose first on the basis of seniority and promise by God, he gave Lot the chance to be the first to choose which part of the Land he would take. Lot's character and heart of greed is manifested through the choice he made. With disregard to his uncle's welfare, he chose what he thought was the best land even though it meant living near sinful Sodom. Lot lifted up his eyes, the eyes of his flesh, the eyes of his sinful desire. Good pasture and available water seemed like a wise choice to Lot at first but he disregarded the fact that the wickedness of Sodom could provide temptations strong enough to destroy his family. After Lot had left, God asked Abraham to lift up his 'eyes' to 'look' and to 'see'. When Abraham had willingly offered Lot one-half of his right, God came, and confirmed the whole to him. It is like God was telling Abraham, 'Think My thoughts after me. See reality the way I've defined it; the way I see it'. The contrast here is that while Lot lived by sight, Abraham lived



by faith. It is good to note that what God has to show us is infinitely better and more desirable than anything that the world has to offer our view. And that the prospects of an eye of faith are much more rich and beautiful than those of an eye of sense. Unlike Lot who 'chose' his possession and left, as a token of his thankfulness to God for the visitation, Abraham built an altar. A heart filled with gratitude and Godly contentment is what God is looking for. When we are satisfied in God, and God alone, we will be content and able to embrace whatever He sends our way with joy and patience

Life is about choices and the choices we make must always consider the needs and feelings of others. When we stop making choices in God's direction, our only option is to make choices in the wrong direction. Even while obeying the great commission and working with the 'Sodoms' where God has called us, we must be careful not to become like the very places and the people we are trying to reach. Are you 'looking', and what can you 'see'?

Ephesians 3:14-21

This letter to the Church at Ephesus is one of the four Paul's prison Epistles. It was written for the purpose of strengthening the believers in Ephesus in their Christian faith by explaining the nature and purpose of the Church, the body of Christ – which is a living body that unites Jewish and Gentile believers in Christ. Paul presented God's glorious plan of salvation which comes through Christ because of the work of the Holy Spirit.

Ephesus was the centre of commerce, communication, and pagan worship for the entire region of Asia Minor. It was the third-largest city in the Roman

Empire. Its wealth and culture attracted visitors and immigrants from around the world. Ephesus was also known for its numerous gods and cults, the chief goddess being Artemis – known as the patron goddess. Many of Paul's early converts came from this pagan background. Paul wrote this letter to encourage them in their standing in Christ in the face of social pressures and spiritual opposition. Ephesus can be compared with what is happening in our lives today – even as the world becomes more of a global village with pressures and secular cultures being shared across board. People are now experiencing religious variety, conflicting views of the world, and a wide range of lifestyles that challenge the Christian Faith, hence the call in our theme this year to look beyond to what God wants us to see.

The passage under review – Ephesians 3: 14-21 is Paul's prayer for Spiritual growth. It is within the first part of Paul's first section of the letter (chapters 1-3), where he explains the timeless role of the Church. He asks for spiritual blessings, which are the best blessings. Strength from the Spirit of God in the inner being; strength in the soul; the strength of faith, to serve God, and to do our duty. To receive and enjoy these blessings, believers need to stay in contact with other believers in the body of Christ. Whoever isolates themselves from God's family ends up cutting themselves from God's power. Realignment to the vision of God happens within the family of God as we learn and embrace the love of God. God's love is so great and total! The breadth shows its extent to all nations and ranks, covering the breadth of our own experience; the length, that it continues from everlasting to everlasting, continuing through the



length of our lives; the depth, its saving those who are sunk into the depths of sin and misery, reaching to the depths of our discouragements, despair, and even death; the height, its raising us up to heavenly happiness and glory, covering our celebration and elation. Verses 20-21 is a doxology – prayer of praise to God. Indeed, as we stick to

Godly ways and embrace his love in totality, we shall have a clear vision of where and to whom God is leading us to.

May you have a most blessed Christian Education Week and year full of clarity of vision, courage to see and move with God to the immeasurable blessings.

CALL TO ACTION

1. PCEA Sirai School

The school is in Rumuruti - *maundu ni meri*, where PCEA owns land that has a number of mission oriented establishments. The school (ECDE) was started in 2014 and the Primary section in 2016. We now have a Junior Secondary School. The learners at the school mainly from the pastoralist community around. In the earlier years, the CE department was able to run the school comfortably through the cess to groups (building, payment of teachers, and feeding the children). The situation is different now. In the year 2023 our first and last class Eight candidates sat for the exams and performed relatively well given the conditions. We have the recurrent expenditures to take care of besides the infrastructural needs. Though registered as a Private School it is a proper mission school and most of the children even survive on the one meal per day given at the school. In recent visits dubbed 'Twende Sirai', participants have been interacting with the children and their parents and appreciated that there is a need to fully support this school. We are happy to report that two of the top students in 2023, a girl (Schola) and a boy (Samuel) continue to study at PCEA Booth Girls High School and PCEA Booth Boys High School respectively under the sponsorship of the Department. We look forward to starting the construction of classrooms as we begin consolidating the school in the land allocated to the Department. We are grateful to PreSPA for adopting the school and promising to construct some classrooms. There is a fundraiser scheduled for 30th May, 2026 at the School being organized in collaboration with PreSPA. We invite Christian Education Committees and other well-wishers to consider making contributions towards the school and to also adopt the School as your mission project:

PCEA Christian Education
A/C 031000038612
Family Bank, Industrial Area
Paybill: 4161694
Account: Sirai



2. Tour De Kirk

This is a cycling brand created under the Department's Sports Ministry resolution. The annual cycling event was established in 2019 as a way of teaching Christian values through sports. It also honours the bicycle rides by the early missionaries and Church leaders who traversed distances to serve and preach the Good News. The route between PCEA St. Andrews as the starting point and PCEA Church of the Torch as the finishing point in a special way retraces the journey by the missionary Dr. Henry Scott as he served the black/African congregation in Thogoto on Sunday mornings then cycled to St Andrews Nairobi to serve the white congregation in the early 1900s. This year the Tour De Kirk team will join in the centennial celebrations to mark 100 years since the first African ministers were ordained.

3. Revive & Restore Tour of PCEA Schools

This is a mission outreach to PCEA Schools that was launched in 2022. The inspiration came from the CE theme then, which was drawn from Psalm 80:19 **'A call to Restoration and Revival'**. Considering that 24 million Kenyans are in institutions of learning, the Church cannot ignore the importance of reaching out to this great demography. PCEA Church is blessed with many Educational Institutions established over the period of 135 years since the first school in Kibwezi was started in 1891. Since the launch of the R & R Tour, hundreds of schools have been reached with amazing reports of transformation from the thousands of learners ministered to. This mission calls for prayers and all kinds of support.

4. Joint Institutional Fellowships (JIFs)

Parishes or Presbyteries (depending on the proximity of the Institutions) are encouraged to bring together the Heads of the Institutions (HOIs) for fellowships of prayers, support, and general sharing. These Fellowships are good forums for planning Joint Institutional Prayers (preferably once every term) and can easily plan for annual prize giving days (in collaboration with the Associations) which will help in motivating schools to do better in various aspects of school life. Such fellowships are already working well in Thogoto Parish (Kikuyu Presbytery) and Kambui Presbytery – these can serve as good benchmarks.

5. Presbyterian Teachers Fellowship (PTF)

Parishes are encouraged to form fellowships for all teachers and all members working in different capacities in the Education sector and to get a coordinator for every parish to work with the CE committee. This will firstly help in gathering the data of all Teachers for mapping in the PCEA Schools and mentorship for career progression for the individual teachers. Secondly, it will help in having data of all officers serving in various capacities in the Education sector for better sharing and partnership in capacity building.



6. Continuous Mentorship Programs

There are transitions in the academic journeys of our learners which requires intentional mentorship for the learners in order to help them settle in fast while keeping their focus in life and in their faith. We therefore call upon all Christian Education committees in collaboration with the other Church groups to organise continuous mentorship meetings for those in Junior Secondary Schools, Senior Schools, Ex-candidates waiting to join College and Universities, as well as walking with those already in colleges and Universities. The same mentorship should be extended to the institutions owned and sponsored by the Church. Some of the areas that could be covered in the mentorship programs are: Spiritual disciplines, Time management, responsible use of social media, relationships, sexuality, boundaries, social skills (practicals), career guidance, understanding JSS, Senior School, or Campus life etc. The topics are to be delivered in an age-appropriate manner.

7. PRESBYTERIAN SCHOOLS ASSOCIATIONS/FORUMS

1. (a) Presbyterian Schools & Principals Association (PreSPA)

PreSPA brings together all Principals in PCEA Sponsored Schools, PCEA Owned Schools, and Schools Owned by Presbyterians. It also incorporates Principals who are Presbyterians (in other schools) as Associate members. It started with a general meeting called in 2022. The first National Conference took place in April 2023, and the Second one in August 2024. The 3rd Conference which marked the 3rd PreSPA anniversary took place in August at Milele Nakuru. The 4th Annual Conference is scheduled for August 2026.

(b) Presbyterian Deputy Principals Fellowship

Under the mentorship of PreSPA, the Deputies (Secondary/Senior Schools) fellowship was inaugurated last year. The desire is to build a community of Deputy Principals who espouse the core-values as stipulated in the PreSPA Constitution, working towards Excellence in Education. It is also a space for networking and growth. It is scheduled to be an annual event.

(c) Christian Union Teachers Fellowship

The first meeting was inaugurated last year as an annual event under PreSPA. It is meant for sharing, capacity building in the area of counselling and Pastoral work as well as keeping the doctrinal space in check in alignment with Presbyterianism.

2. PreSHA (Presbyterian Schools & Heads Association) & PrePSA (Presbyterian Private Schools Association)

Formation of the same already commenced with meetings at the national level. The associations are meant to take care of Primary schools both public sponsored as well as Academies. The main objective is to build a 'Presbyterian Schools' strong brand that is known for excellence in all spheres and especially in Spirituality and academics. Formalization of the names, as well as formulation of the Constitution manuals is work in progress.



8. Presbyterian Schools Service Book & Age Based Bible Study Materials

The department has the resources mentioned above for use by our schools as well as congregations for Bible Studies. The service book will ensure that communal Services in all our Institutions will be conducted within the Presbyterian traditions while acknowledging the School context.

CHRISTIAN EDUCATION WEEK FOR SCHOOLS/ INSTITUTIONS OF LEARNING

The above mentioned institutions will observe the CE Week during the proposed dates or a suitable time soon after. The institutions are advised to follow the guidelines given below but also to be creative within their contexts. ALL the institutions are expected to climax the week with a special Sunday service as guided or for Day Schools, a Service on a suitable day in the Week. The preachers are to use the given readings and theme. The proceeds (offering and special giving) from the communal Weekday or Sunday Services are dedicated to construction of class rooms at PCEA Sirai School and should be sent to: PCEA Christian Education

A/C 031000038612 Family Bank, Industrial Area, Paybill: 4161694 Account: Sirai School.

Institutions are also encouraged to dedicate some of their CSR activities to Sirai School. Visits can also be organized to encourage the learners at Sirai.

CHRISTIAN EDUCATION WEEK 2026 PROGRAMME 2nd March – 8th MARCH 2026

The Parish Committee is advised to familiarize with the program as soon as they get hold of it in order to go through the program and plan appropriately.

Depending on the contexts, the Sunday preceding the Week – in this case 1st of March, 2026 perhaps in the afternoon, can be used as a time to gather as a Parish team drawn from all the congregations where applicable for fellowship and prayers. It is important to share with the congregation (s) the anticipated activities of the CE week before it begins and invite them to pray and join where possible. Members should be encouraged to interact with the theme and share it in their homes, schools/institutions, workplaces and in all their interactions in the course of the week. We are also encouraged to make use of social media platforms to spread the message as well as sensitize people on the week and the activities - Facebook, Youtube, X, Tiktok, Instagram etc serve different audiences and should be utilized.

Kindly use Sunday 1st March, 2026 for sensitization. This could be done through CE members participation in all Church activities, Services, and meetings taking place in the congregations on that day (Church school, Youth, service, other groups' meetings etc). The team can also have a desk for enquiries.



DAY 1: Monday 2nd March, 2026

This is the opening day of the Christian Education Week and is very crucial in setting the pace for the rest of the Week. Plans for the whole week are discussed and finalised on this day. The day is dedicated to Prayer and Fasting, exposition of the theme and launch led by the Parish Minister. For those who may launch the week on Sunday 1st March, Monday 2nd March should still be maintained as a day for prayer and study.

DAY 2: Tuesday 3rd March, 2026

This day is dedicated to Institutional visits. The Christian Education teams to visit all the local institutions of learning around them and pray with them – with learners at assembly, in class, with teachers, non-teaching staff, and in any other opportunity provided. In the absence of schools around the Congregations, the team can visit other institutions. Remember to include Junior Secondary Schools in the visitations as well as nursing schools, TVETS, TTCs etc.

DAY 3: Wednesday 4th March, 2026

This is the CE 'Touch a Life Day'. While it depends on your context, the idea is to reach out to people and share with them testimonies and activities for example, where ordinarily it would not be expected. Plan an event to reach a group of people or institution to share moments through which they get a sense of being 'remembered'. In line with the theme, this is one way of Looking beyond our comfort zones.

For a school/institutional setting, the 'Touch a Life' can either be done within the school or in the neighbouring community.

DAY 4: Thursday 5th March, 2026

This is set apart as the 'Fellowship day' – a day to join the other groups of the Church/fellowships like Districts, Woman's Guild, PCMF, Youth, Children etc and fellowship with them (this can be interchanged to suit the different contexts). The day can also be used to bring together professionals in their areas of expertise for a time of fellowship and study of the theme. An environmental exercise like cleaning/sweeping some streets, unblocking systems, cleaning some bushes can also be incorporated and any other suitable activity depending on the context. It is the fellowship and environmental Day.

For School settings, the fellowship could be in the form of Clubs, Societies, or Subject interests where all reflect on areas of expansion and 'Looking beyond'. Coaching can be done here for the sake of future plans (Visions).



DAY 5: Friday 6th March, 2026

This is the day to reflect on areas of our lives that need realignment with future goals – as families, and as Congregations, Schools and other Institutions. It is a day to look back at the past one year and measure growth. It is also a time for experience sharing – from senior and other more experienced members in order to learn from them in relation to the theme.

DAY 6: Saturday 7th March, 2026

This day is dedicated to cleaning and preparing the Church/School for Sunday. It is also the day to pray for the Service and share duties in collaboration with other teams like praise and worship teams, choirs and others who participate in the Sunday Worship. Use of Skits, spoken words, Solo verses etc should be encouraged to pass the message – these should be polished on this day. All the details should be taken care of. It is also a good time to polish the message to the congregation detailing the Work of the Christian Education team throughout the past year, summarizing the activities of the just concluded week as well as giving a projection of the annual activities highlighting areas of collaboration. The use of technology – the audio and visual facilities available helps to drive the message home in a better way. The reports, notices and intimations can also be put in audio/visual formats where the technology is available. If there is anything that can be done to improve the ambiance of the Church/School for Sunday, it should be done to give a refreshing and welcoming feeling.

DAY 7: Sunday 8th March, 2026

This is the climax of the week. The team meets early in the Church/Vestry to pray and plan for the Worship service. A 'morning glory' session can be organized for the congregation to pray and prepare for the Service. The Christian Education team gathers in the vestry together with the other leaders to pray and share duties.

1. Opening Hymn: Great is thy Faithfulness

2. Call to Worship

'...Look around from where you are, to the north and south, to the east and west. All the land that you see I will give to you and your offspring forever' Genesis 13:14b-15

Opening Prayer

3. Praise and Worship

4. Prayers of Adoration, Confession, Thanksgiving, and Supplication. End with the Lord's Prayer

a. The Apostle's creed

b. Prayers for Children

c. Prayers for Teens and Youth (with special mention of Institutions of learning).

5. Presentations:

6. Intimations and Welcoming of Guests



7. Brief talk on the role of Christian Education and reading of the report.

8. Bible Readings:

1. **Genesis 13:8-18**

2. **Ephesians 3:14-21**

9. Preparatory Hymn: My Faith Looks up to thee, O Lamb of Calvary (theme song)

10. Sermon & Altar Call - Prayers for salvation and needs

11. Tithes and Offerings/Special collection to support Christian Education work

12. Offertory prayers

13. Closing Hymn: He Leadeth me, O blessed thought!

14. Benediction

NB/- The Christian Education Committees will be expected to submit their Christian Education Week Parish reports through the Presbyteries by the first week of April. Schools to submit their reports to the Christian Education Department through their Associations.

A BRIEF INTRODUCTON ON THE WORK OF CHRISTIAN EDUCATION

Christian Education is about discipleship – equipping the learner to become like Christ (Ephesian 4: 11-16). Teaching is the chief missionary task of the Church (Mathew 28:19-20). We need to teach people to obey the Word of God in all aspects of their lives.

Christian Education is defined as a Bible-based, Holy Spirit empowered (Christ-centered) teaching/learning process. It seeks to guide individuals at all levels of growth through contemporary teaching means toward knowing and experiencing God's purpose and plan through Christ in every aspect of living. It equips people for effective ministry, with the overall focus on Christ the Master Educator's example and his command to make disciples. It helps people to manage transitions properly covering the span from 'womb to tomb'.

Christian Education is a transformational agent that covers the HOME, CHURCH, SCHOOL/INSTITUTIONS, and SOCIETY/MARKET PLACE in general with the role to advice, facilitate, sensitize, intervene, educate, and represent e.g. boards and such. CE is the quality assurance (in terms of the application of Biblical principles) arm of the Church including her Institutions and departments. As such, CE works with all the groups and committees.

God is calling us to lead in a pluralistic, relativistic, materialistic society that has even distorted the very meaning of Truth. Through Christian Education, the Truth can be re-defined for people of all ages in line with the Word of God.



(The following is a sneak view of the ongoing work in the Department as per the 5-year Strategic Plan by the Head Office)

Strategic Objective: To transform the Church, Families, Relationships, and Society through TEACHING Christ-Centred Knowledge.

The following are the Nine Strategic Initiatives: -

1. Entrench and Expand PPI (Program for Pastoral Instruction) in learning Institutions. There are materials available from Head Office (prepared by Scripture Union in conjunction with the Churches amongst them PCEA) for Class one to Eight. These will be aligned with time to comply with the CBC model. Pastoral materials for high school are in the process of being developed. Through partnership with Rafiki Foundation, we now have age-appropriate Bible study materials for schools.

2. Establish and Expand Chaplaincy service in Institutions – Learning Institutions, Hospitals, Financial Institutions, Industries, Airports/Aviation, Transport (Motorbikes, Tuktuks, matatus, buses, lorries etc), etc.

3. Design and Implement Comprehensive Family Programs – Courtship, Pre-marital counselling, Parenting, Domestic Workers program, Widows/Widowers, Orphans, Singles, Senior Citizens etc. We are looking into reviving the ‘Marriage Encounter’ program. As stated earlier, in partnership with Rafiki Foundation we now have Bible study materials for all age-groups in the Church and in families.

4. Establish and Initiate Christian Professional Fellowships – Teachers/Educationists, Lawyers, Accountants, Medics etc. We have already started with teachers and Parishes are encouraged to form all the other professional groups.

5. Establish Leadership capacity building conferences for Church and Community – Church leaders and workers conferences, Institutional leaders workshops etc. We are already working with the Global Leadership Network (GLN) that organizes the Global Leadership Summit (GLS) for training leaders at different levels.

6. Design and Implement Sports Ministry Programs across the Church – Sports mentorship and evangelism, train Christian coaches who are entrenched in Christian values, encourage formation of Christian Sports clubs etc. For schools, plans are underway to train the school games teachers and coaches on instilling values through sports activities.

7. Design and implement music programs across the Church – capacity build praise and worship, choir leaders, instrumentalists, Sound technicians etc

8. Establish and Implement Environmental Programs across the Church and Institutions.

9. Research on emerging trends and issues



SCHOOL MINISTRY

Why School Ministry?

Education is one of the three main pillars of mission in PCEA. According to UNICEF, out of the Kenyan population of 55 million, 7 million Kenyans are below the age of 5 years while all under 18 years of age make a total of 24 million. This is a huge number considering that this is the school going age. If the number of the young people is added up to age 24, then it means that at least 50% of the Kenyan population is in school up to University. Education is termed as one of the seven main influencers of young people. The schools therefore provide the single biggest frontier of mission for us. The call to reach out to this great population is more urgent now than ever, as we consider the many vices that surround the young people. With the resolve for PCEA 133 and beyond, we must purpose to be intentional with the youth ministry and more so in schools.

We encourage Congregations and Parishes, and all Church groups to take interest in the institutions of learning and have them as part of their agenda/activities throughout the year. Visitations to the institutions should also be part of the week's activities during every group/department week.



CE Data Assistants meeting at Head Office



Visit by PS MoE at PCEA Booth Girls - Ngong Forest



Muruguru Girls Prize-giving Day





PCEA Sirai School - Rumuruti children in their new uniforms



PreSPA Kiambu Prayer Day at PCEA Thika Town



Tour De Kirk race



CU patrons meeting





Kambui Girls Prize-giving



**Training of choirs & praise and worship teams
at PCEA Naivasha East Parish**



Tour de Kirk in action





PRESBYTERIAN SCHOOLS & PRINCIPALS ASSOCIATION

PreSPA

VISION

To be a great and dynamic Godly professional body for holistic service in pursuance of the great commission.

MISSION

We exist to equip members, build collaborations through preaching, teaching and wellness for effective service

MOTTO

Knowing Christ and making Him known.

CORE VALUES:

God Fearing | Orderliness | Integrity
Stewardship | Professionalism
Teamwork

Restoring
Excellence in Education





The Global Leadership Summit (GLS) Nairobi



PreSPA Conference at Milele Nakuru



National Exams - Kikuyu Sub County





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